



Eagle's Nest News

November/December, 2022

Laura Espinosa, Principal

Mission Statement: Empowering our students within the community to cultivate global connections through knowledge, compassion, and action.

Vision Statement: Manor View is a school where students strive to be responsible, respectful, creative, caring, and globally-minded independent thinkers.

Office 410-222-6504

www.aacps.org

Fax 410-222-6513

Eagles SOAR by being:

- Safe
- Organized
- Accountable
- Respectful

Administrators' Message

The holidays are a time to reflect on thankfulness for family, friends, and community. The staff of Manor View is grateful for the trust you place in us each day. We care for your children, their well-being, and for the foundations of their academic lives. Thank you for the partnership and mutual respect you show us as we work to help make your children independent thinkers.

We are looking forward to partnering with you further during conferences! If you did not have a conference in October with your teacher, please sign up for one in November. We are striving for 100% participation with all families during this first marking period. Please make the time to sign up and attend. We are extending our evening hours on Monday, November 21st to accommodate those who can't come during the day. If you would like to attend in person, we have available spots on Monday. You can attend virtually on either Monday, November 21st or on Tuesday, November 22nd. Check in with your child's teacher for more information.

Meade cluster schools have a focus on attendance. Please take advantage of the days built in to the school calendar for trips. We understand the desire to visit family and travel through the holidays, but missing just 2 days a month can add up to chronic absenteeism and make catching up on missed lessons very difficult.

Schools and offices are closed at noon on Tuesday, November 22 through Friday November 25th for Thanksgiving. School resumes on Monday, November 28th. Schools are closed for the winter break from Friday, December 23 through Friday, December 30th. Schools resume on Monday, January 2nd, 2023.

I wish you and your family a very joyous holiday season!

Mrs. Espinosa , Principal



Important Dates

~~~~~  
Meade Community Event  
Meade Middle School  
Saturday, Nov 12  
~~~~~

CogAT Testing Grades 2 & 5
Nov 14 –Nov 18
~~~~~

Schools Conferences  
Nov 21—Nov 22  
~~~~~

School Closed Nov 23 –25
~~~~~

PTA Meeting  
Tuesday, Dec 6 @ 6pm  
~~~~~

Project Unity Day
2 Hour Early Dismissal
Wednesday, Dec 7
~~~~~

PTA Pictures with Santa/  
Donut sales  
Dec 9  
~~~~~

PTA Holiday Shop
Dec 12—16
~~~~~

Schools Closed for Winter  
Break Dec 23-Dec 30

# Literacy Newsletter

## November, 2022

## Important Dates:



- CogAt Screening for 2nd & 5th grades 10/14, 10/15, 10/16

## Monthly Tip:

### 5 Tips to Engage Students in Writing at Home



#### 1. Picture Quick Writes

Show your student a picture with no words and ask them to create a story about what they see. Tap into their interests and use pictures that will be exciting.

#### 2. Create Directions

Have your student write directions on how to take care of a family pet, writing down a family favorite recipe, or how to complete a chore around the house. The possibilities are endless!

#### 3. Make A Shopping List Together

Getting ready to head to the store? Help your student to create a list of the items you need and then cross them off the list as you go!

#### 4. Use A Journal Jar

Create a mix of simple, [kid-friendly writing prompts](#) to prompt your student to write a response once a day or once a week.

#### 5. Write to a Pen Pal

Pick a friend or family member to become a pen pal with your student. They can write about school, hobbies, or anything that interests them!

## Reading Myth #3:

"As long as my student reads at school, they are getting what they need!"



### Why Read *at home?*

|                                                                                                                                                                        |  |                                                     |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|-----------------------------------------------------|
| <b>STUDENT A READS</b> <ul style="list-style-type: none"><li>• 20 minutes per day</li><li>• 3,600 minutes per school year</li><li>• 1,800,000 words per year</li></ul> |  | SCORES IN THE 90TH PERCENTILE ON STANDARDIZED TESTS |
| <b>STUDENT B READS</b> <ul style="list-style-type: none"><li>• 5 minutes per day</li><li>• 900 minutes per school year</li><li>• 282,000 words per year</li></ul>      |  | SCORES IN THE 50TH PERCENTILE ON STANDARDIZED TESTS |
| <b>STUDENT C READS</b> <ul style="list-style-type: none"><li>• 1 minute per day</li><li>• 180 minutes per school year</li><li>• 8,000 words per year</li></ul>         |  | SCORES IN THE 10TH PERCENTILE ON STANDARDIZED TESTS |

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

**WANT TO BE A BETTER READER? SIMPLY READ.**

[www.bettefetter.com](http://www.bettefetter.com)



## **Inquiring Minds Want to Know...**

PYP in action November 2022

As an International Baccalaureate World School we strive to help our students become globally-minded citizens. We support a set of traits called the “IB Learner Profile.” The traits that exemplify a world citizen able to take action for him/herself or others are: Communicator, Courageous, Principled, Open-minded, Balanced, Reflective, Caring, Inquirer, Knowledgeable, and Thinker.

Last year I shared ideas about helping your student be principled. This time, let’s focus on ways you can help your student be REFLECTIVE at home.

Students who are reflective think about their actions and behaviors. Reflecting is not about being in trouble. I like this definition: “Reflection is remembering with purpose.”

With that in mind, here is a link for an article from Kids Connect titled [9 Games to Help Your Child Develop and Improve Self-Reflection](#). You may find the suggestions helpful and fun.

Thank you.

Ms. Ross, IB PYP Coordinator, [mjross@aacps.org](mailto:mjross@aacps.org)

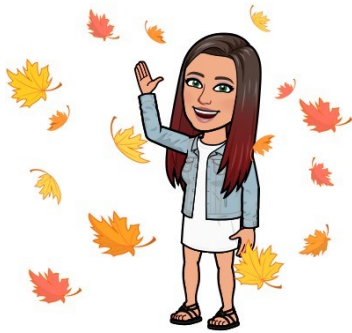
IB Action Girl



# COUNSELOR'S CORNER

Hello Manor View Families!

I hope that everyone had a safe and fun Halloween of spending time with family and trick or treating in the community! It was awesome seeing all of our students wear their Book Character costumes to school on Monday!

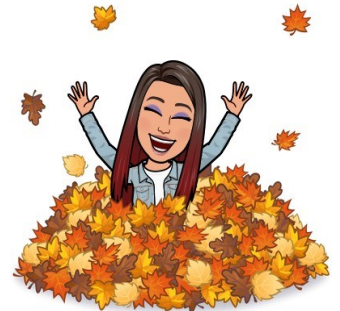


During the month of October, Manor View participated in the Harvest for the Hungry Food Drive. I am pleased to announce that as a school, we collected 866 items that will be donated to the Anne Arundel County Food Bank to help those individuals and families in need. It was great to see our students and families come together for such a heartwarming cause. Thank you to everyone who donated items during the month of October! Our top 3 classes who brought in the most items were: Mrs. Sanders 5th grade class, Mrs. Dove's 4th grade class, and Ms. Sullivan's 1st grade class. Those students will earn a glow stick dance party in the Gym! Congrats

to those classes!

We also wrapped up our Bullying Prevention Month during the month of October where we enjoyed a Stomp Out Bullying Spirit Week, came together to celebrate Unity Day, and had classroom guidance lessons to teach students about bullying and what they can do to be upstanders both in school and in their communities.

During the month of November, I will be going into the classrooms to continue to talk with students about managing their feelings and provide them with strategies and tools to cope with their emotions. I am teaching the students Zones of Regulation which is a program that pairs different emotions with different colors (Red-Anger, Blue-Sadness, Yellow-Frustration or Worry, and Green- Happy and Ready to Learn). Each Zone has coping skills or strategies that students can use to help them get back to the Green Zone which is the overall goal. This is a great program to use with our students especially at the elementary level!



As we get closer to the Thanksgiving and Christmas holidays, it is important to think about gratitude and have those open and honest conversations with our students about what we are grateful for each and every day.

I am beyond grateful to be at Manor View and have the opportunity to meet and work with all of your students! It is truly a pleasure each and every day!

Thank you for reading the Counselor's Corner! I look forward to a great school year! If you have any questions or need any support, please don't hesitate to reach out. My email is [swilley@aacps.org](mailto:swilley@aacps.org)

**If you or someone you know is in crisis please use one of the following resources**

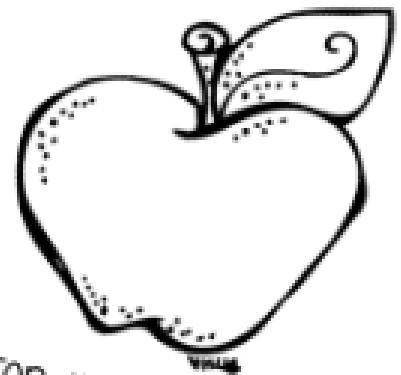
**below:**

Anne Arundel County Crisis Response/Warmline: 410-768-5522

Crisis Text Line: Text HOME to 741741

Student Safety Hotline: 1-877-676-9852

# Manor View 1st Grade



FOR THE MONTH OF  
*November*

**November**

## Academic Focus

### PYP

- We are beginning our second unit, How the World Works. Students are exploring how patterns in our world allow us to make predictions.

### Math

- The students are working hard to figure out word problems with missing numbers. They are using their CRA mats and their problem solving skills to answer these types of math problems.

### Reading

- We are starting to work on comparing and contrasting different characters within a text or two different texts.

## Important Extras

- Please have your child work on memorizing their lunch number and being able to quickly log into their chromebooks.
- As the weather starts to cool down, please make sure your child is bringing a jacket. Now is the time to start having them practice zipping or buttoning it by themselves.
- We would love to have volunteers helping in our school! Please reach out to your child's teacher if you would like to be considered for a school volunteer spot.

Have a question? Please feel free to reach out to your child's teacher at any time!

## Contact Information:

Jennifer Benes: [jbenes@aacps.org](mailto:jbenes@aacps.org)

Gina Sullivan: [gmsullivan@aacps.org](mailto:gmsullivan@aacps.org)

Dana Cookson: [dcookson@aacps.org](mailto:dcookson@aacps.org)

# November

# NEWSLETTER

## LANGUAGE ARTS

- F&P testing to identify student reading levels is ongoing. This information will be shared with families at Nov. conferences
- Continue to read with your child at home each night. Ask who, what, when, where, why and how questions to help build comprehension

## pyp

**CURRENT UNIT:** How the World Works

**CENTRAL IDEA:** Humans use scientific principles to understand the natural world..

**FOCUS QUESTIONS:**

- What does a scientist do?
- What are the steps of the scientific method?
  - How do scientists and inventors solve problems?
  - What are the properties of matter?
- How can you show you are an inquirer?

## MATH

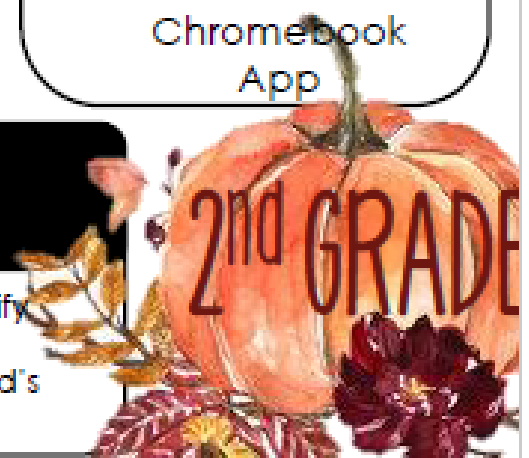
- Picture graphs, bar graphs, data collection, and data analysis
- Two step word problems

## HOME PRACTICE

- Word problem clue words – How do we know to add or subtract?
- Addition and Subtraction facts 0 to 20 – First In Math Chromebook App

## 2<sup>ND</sup> GRADE REMINDERS

- CogAT testing will occur 11/14, 11/5 and 11/16 to identify advanced learners in reading and math
- Parent Teacher Conferences – November 21<sup>st</sup> (Your child's teach will send an email with a Sign Up Genius link)





Type Date Here

## 3rd Grade

### PYP Focus

*3rd Grade started a new PYP Science unit!*

### How the World Works

#### CENTRAL IDEA

- How do **forces** affect our lives?

#### LINES OF INQUIRY

- What are forces? What is motion?
- What are different types of forces?
- How do forces affect our daily lives?

#### LEARNER PROFILE TRAITS

- **Thinker** (I think carefully, talk about my ideas to others, solve my own problems, and make good decisions)
- **Inquirer** (I am curious and ask questions. I am a lifelong learner)

## Math

-Students learned about strategies to solve area in arrays and rectilinear shapes.

-Student began unit 4. -They are learning to rounding numbers to the nearest 10 and 100

### Experiments and Forces!

Our school has a new science lab! This year, I will incorporate several experiments into our Science unit.

Experiments will include;  
*Push and Pull, Friction Magnets, and Gravity*

### Parent Corner

- Parent Conferences are held on Nov 21 and 22. I will send out more information, as the dates get closer. I look forward to meeting your family!
- Remember to read and sign the agenda nightly. This is also a great way to start a conversation about the school day.
- Encourage your child to read AND discuss books. They are able to access books from Scholastic.

# 4th Grade November

## Current Unit of Inquiry

### Where We Are in Place and Time

#### Central Idea:

Conflict transforms relationships.

#### Lines of Inquiry:

An inquiry into...

- \*types and causes of conflict
- \*impacts of conflict on community
- \*ways to resolve conflict

## Math Focus

### Multiplicative Comparisons

- Students will interpret multiplication situations as comparison and distinguish that structure from additive comparison. Students will solve word problems involving multiplicative comparison using drawings and equations.

### Remainders, Area & Perimeter

- Students will solve word problems in which remainders must be interpreted. Students will generalize about area and perimeter to develop and apply the formulas for area and perimeter of rectangles.

## Language Arts Focus

### Reading

- Locating key details in the text to help summarize a text
- Identifying the theme of a story
- Draw conclusions
- Describe text structure: chronology
- Describe text structure: main idea and supporting details

### Writing

Students will be focusing on argumentative writing. They'll be responsible to use text evidence to support their argument on a given topic. Students will be able to construct a clear argument using a thesis statement and supporting details.



## **PYP Focus (Concept Connections)**

Conflict and Relationships  
Talk with your child about how conflicts affect relationships. Discuss how certain kinds of conflicts can change a community. See if your child can come up with their own example!

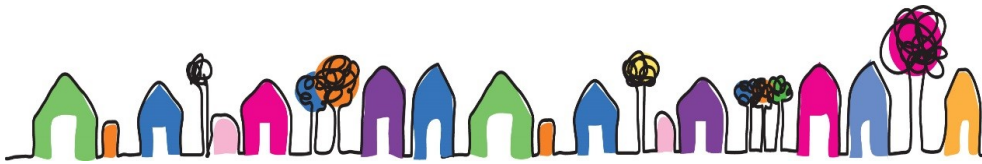
## **Community Resources**

Here are some places you may like to go as a family:

- Fort McHenry- students can see how conflict transformed a society and a way of life
- Public library

## **Inquiry Focus (Question?)**

Describe how communities work together to resolve conflicts and how it affects each community.



**What action can you take using your new understandings?**

## **Tips for Home**

One goal for readers is to be able to monitor their own reading. This means that they need to know when they have made an error. If your child makes an error, give them a chance to notice that it isn't correct instead of immediately correcting the error. You can ask your child: Does it look right? Does it sound right? Does it make

# 5th Grade: Where We Are In Place & Time

## Current Unit of Inquiry

### Where We Are In Place and Time

#### Central Idea:

Change causes additional change

#### Lines of Inquiry:

An inquiry into...

\*The perspectives and relationships that led to the War of 1812

\*How conflicts affect relationships among groups

\*The geopolitical changes that occurred after the War of 1812

## Math Focus

- Students will be moving on from adding/subtracting fractions to understanding decimals
- Students will expand their understanding of place value to include decimals to the thousandths place
- Students will use manipulatives such as place value discs, base ten blocks, and place value charts to deepen understanding

Please encourage students to practice their multiplication/division skills on I-Ready at home as we move forward to a new unit

## Language Arts Focus

### Reading

- Determining the meaning of unknown words through visual elements and clues from the text
- Determine theme by identifying how characters in a story overcome a problem
- Identify the structure of a text in order to determine the author's purpose

### Writing

Students will begin a new unit that focuses on informational writing. Students will develop their inquiry skills by researching a specific topic/event from multiple sources in order to write knowledgeable about that topic

If you have any question, please email [Pwolf@aacps.org](mailto:Pwolf@aacps.org)

# CULTURAL ARTS CORNER



## Physical Education

For the month of November, we are falling into super fun activities! Our AACPS PE unit is called Challenge. All five grades are going to be creatively (PYP) challenged with fitness, cooperation, adventure, and unique problem solving/thinking games/activities. We continue our PE-PYP integration and words of the weeks with new terms starting with "challenge". Please note as the weather turns colder, have your child wear PE/athletic shoes on their PE day; students are always permitted to switch to PE shoes in schools/PE class if needed, thank you!

## Mandarin

This month in EEE Mandarin Chinese class, students continue to explore through our kickoff projects. Intermediate class have made a couple of different products (tactile bracelet/map, goggles, listen device) to discover their 5 senses and to notice new things. They have also been learning body parts in Chinese and we conducted a Halloween scavenger hunt. Primary students have made different projects to continue their exploration of tools. We made a rocket/bird cage, measured "moon rocks" and will also play would you rather games with Halloween vocabulary. 1st and 2nd students continue their Chinese learning with different shapes and are going to learn the Shape Song in Chinese.

## Library Media

Students have been building their Digital Citizenship skills as we explore their responsibilities as users of technology. We've learned about ways to stay safe online (Grade 1), our rings of responsibility (Grades 2 & 4), and the difference between private and personal information (Grade 5). Students in Grades 3-5 are also beginning to explore our wide selection of online databases. You can take a look at these databases with your student at home by going to [Classlink](#)→[MackinVia](#) and clicking on "Databases."

On a personal note, I will be out on Maternity Leave from approximately mid-November to mid-February. Students will continue to have their weekly Media classes--with the opportunity to check out books--under the guidance of a substitute.

## News From the MVES Art Studio

Happy November from the MVES Art Studio!!!!!!! The 1st graders are in full swing learning about the Moon Phases, and different specials of Owls that are nocturnal. They are painting them to be considered for the upcoming annual AACPS Winter Wonderland Exhibit, where a select number of students will have their artwork displayed down at the Annapolis Mall. The 2nd graders are finishing up creating "Emojis" and learning about how we use symbols daily as forms of communication to help express our feelings. The 3rd graders are starting a unit where they are tasked with creating a kinetic sculpture out of found objects! The 4th graders are finishing up a mask-making unit and will start creating Social Justice quilt squares to learn about activism. The 5th graders are continuing to draw self non-traditional portraits of themselves based on a certain "theme" of their choice!!!! Thank you to those who have brought in egg cartons. I am still collecting them, and shoe boxes as well!

## Band & Strings

Band and Strings classes are scheduled to begin in December when Mrs. Miller returns from her maternity leave.

Access Manor View Elementary School's **website**:

Logon to [www.aacps.org](http://www.aacps.org)

At the top of the screen, find School Links. Click Elementary Schools. Scroll down and click on Manor View Elementary School. This will bring up an informational page about Manor View. At the center of the screen, click on School Website.



### School Hours

- Doors open at 7:40 a.m.
- Instruction begins promptly at 8:00 a.m.
- Students not in class by 8:00 a.m. will be marked late.
- Dismissal begins at 2:25 p.m.



**ADULT SUPERVISION IS NOT AVAILABLE OUTSIDE FOR STUDENTS UNTIL 7:40 AM.**

### Parent Teacher Association (PTA)

You can reach the PTA officers by emailing Danielle Davenport at [mvespta2022@gmail.com](mailto:mvespta2022@gmail.com)

Please join us at our monthly meetings on the 1st Tuesday of every month beginning at 6 pm in the cafeteria.

### Absence Notifications

When your child is absent from school, you must provide a note of explanation to the school within 3 days of your child's return to school. Absences due to illness in excess of 5

**Tech Talk:** Please be sure all students in grades 3-5 are bringing their devices to school daily. Devices need to engage with the school system in order to update. Updates are essential for proper use.

### MEDICAL CONCERNS & ADMINISTERING MEDICATION:

- Parents should make the school aware of any medical problems a child might have.
- **Only the health room staff may administer medicine** to students at school, including **cough drops, aspirin or medicated chap stick.**
- A **medical authorization form** is attached in newsletter in case you have a need for it. Please complete this **whenever your child will need to take medication during the school day. This must be signed by a doctor.**
- **Any medication to be given at school must be delivered to the health room by an adult. PLEASE DO NOT HAVE YOUR CHILD BRING ANY MEDICATION TO SCHOOL.**

*Thank you for your cooperation!*